

Mr. Robbins' Visit Schedule

Visit 1 - The Caterpillar Story

In this story Jim will help the students understand the 5 W's of a story as well as sequencing and retelling the story.

Standards:

- Recount stories and describe key ideas
- Answer who, what, where, when, and why
- Describe how characters in a story respond to major events and challenges

Visit 2 - The Remarkable Friendship Part 1

Jim tells the story about how he decided to write his first book. The kids will also get to see the video of the first part of The Remarkable Friendship of Aristotle and Burgoo. He will ask the students what they predict will happen in the second part of the story.

Standards:

- Recount stories and describe key ideas
- Describe how characters in a story respond to major events and challenges
- Compare and contrast characters and their points of view

Visit 3 - The Remarkable Friendship Part 2

Jim will have the kids review the previous video and what they predict will happen in the second half of the story. The kids will then get to see the video of the second part of The Remarkable Friendship of Aristotle and Burgoo. They will then be able to predict what would happen in a sequel.

Standards:

- Recount stories and describe key ideas
- Describe how characters in a story respond to major events and challenges
- Compare and contrast characters and their points of view

Visit 4 - Aristotle & Burgoo and the Ditto-Flake-Flu

The students will brainstorm ideas and make predictions of what could happen in a sequel of Jim's book. They will then watch Aristotle & Burgoo and the Ditto-Flake-Flu. Jim will stop the video in different places so the students can assess whether or not it is a good place to end the story as well as support for their reasoning. They will have to analyze if all of the problems in the story have been solved.

Standards:

- Recount stories and describe key ideas
- Describe how characters in a story respond to major events and challenges
- Compare and contrast characters and their points of view
- Brainstorming
- Problem and solution

Visit 5 - Beacon was in My Bedroom

Jim will read the students one of his Bedtime Stories called, *Beacon was in My Bedroom*. He will emphasize that the setting of the story does not have to be interesting in order to have an interesting story. We will then ask the students to construct and visualize a mental image of Beacon, in detail, based on the details in the story before we show them the actual illustration.

Standards:

- Recount stories and describe key ideas
- Discuss the setting of a story
- Describe what a character looks like
- Compare and contrast characters and their points of view

Visit 6 - Battle of the Bedtime Stories

The students will hear a synopsis of five of Jim's Bedtime Stories. They will then vote on which story they would like to hear. Jim will then read the story of their choosing

Standards:

- Compare and contrast characters and their points of view

Visit 7 - Rhyme-N-Time Game

Jim will read a stanza from a short story that he wrote except for the last rhyming word. Then a representative from each class will ring a bell to try and guess what the last rhyming word in that stanza should be. Each student will have a chance to be the representative if they would like.

Standards:

- Critically analyze and apply what word fits with the story as well as rhymes
- Utilize listen and comprehension skills to produce a rhyming word that makes sense
- Rhyming skills